**Israeli Art**

**Age:** 7th-12th Grade (Adjustable)

**Time:** 45-60 minutes.

**Objective:** Getting familiar with Israeli artist Yaacov Agam, building a Zionist identity integrated with the Jewish identity.

**Opening:**Interduce Yaacov Agam using the presentation, talk about his life, work, and concept. (10 min).

**Body:**Make an art project inspired by Agam. Each student will receive a piece of paper, fold it to make a fan like shape, and number every other fold with 1 and 2. On section 1 they will draw what symbolizes their Jewish identity, and on section 2 they'll draw their Israeli/Zionist identity (could also call it the connection to Israel). (30 min).

Spread on the floor the cards of different Jewish stars (chitchat cards), tell the students to walk around and pick one that symbolizes their relationship with Judaism. We'll go around the class and explain our choices.  
Next the students will pick a card that symbolizes their relationship with Israel. We'll go around the class and explain our choices. (15 min).

**End:**To finish, ask them to pick a card that symbolizes what they would like their relationship with Israel to be like. Ask them to take a picture of their card. Whenever they open their gallery and see this picture, ask them to think with themselves: are they there yet? What can they do to get there? (15 min).

**Equipment needed:** Presentation, paper, markers, chitchat cards.