**Iron Swords Program**

**Ages:** 4th-7th grade.

**Time:** 45 minutes.

**Goals:** Helping the students understand what's going on, process feelings, and give a sense of action.

**Opening –**

Each student will attempt to draw the borders of Israel, using markers, string, stones, pipe cleaners, whichever are available. Can make it into a competition of who's more creative. After everyone's done, we regroup, and draw on the board/a big poster board the actual blank map of Israel. We ask the kids to mark on the blank map where do they have family? Where have they visited? Where would they like to visit? Gently make geographical corrections. (15 min).

**Body –**

Ask what do the students know about the current situation, have a pretty open conversation while guiding them to the correct facts and information.

- Keep it simple.  
- Do not stress the students.  
- Do they have any concerns or worries?

After the conversation, we will write letters to the people in Israel, they can write to their families and take the letter homes with them, they can write to the soldiers in the IDF, the medical teams in Israel, the families in the settlements around Gaza, to whoever they'd like. If it's to people in Israel, I'll take the letters/take a pic of them and pass them along. (25 min).

**End –**

Ensure the students they are safe and reassure them. Genuinely thank them for the letters and passing them along. (5 min).