

תוכנית המסע לישראל – לגילאי יסודי

שליחות קהילתית

General goals:

1. To provide the kids with basic understanding of Israel with emphasis on timeline, borders and the general feeling of how it is to be in Israel.
2. Have them learn five Hebrew words – in the classroom there will be a “Hebrew board”.
 - a. Bus – AUTOBOS
 - b. Peace/Hello/Goodbye – SHALOM
 - c. Jerusalem – YERUSHALAEEM
 - d. Israel - **YISRAEL**
 - e. Map - MAPA

Proposed program:

- Introduction
- Photo Comparison - Israel to the U.S (10 pairs of pictures)
 - Placing all the pictures on the floor and asking the kids to look for any similarity.
 - Going through the similarity in the pictures.
 - Playing a “memory game” with 3-4 groups.
- The Shaliach will find relevant sounds to be played during the program.
- “The journey to Israel” (setting the chairs in 2 lines)
 - Getting on the plane (in the classroom – sign – EL-AL flight 303)
 - (make sure we have an Israeli flag in the class-room)
 - Every student get a “Passport” before boarding the plane. In the passport – an empty slot for a picture (the kids will draw their own face), full name, age/DOB and “Tefilat HaDerech” in English and in Hebrew.
 - The Shaliach is reading the safety instructions in Hebrew and Josh is doing it in English.
 - The Shaliach & Josh are handing out beverages and snacks to the passengers (**Getting some Bamba/Bissli to pass out to the kids along with a drink. Maybe powdered lemonade with mint in it for Limonana**)
 - The Shaliach is showing a short video about Israel.

- Landing – border control – the kids are getting stamps on their passports. **We need to find a couple different stamps**
- Singing the “HaTikva” upon landing – with the words been projected on the screen. **(The Shaliach to print out)**

Getting on the bus (in the classroom – sign – BUS HEA 720)

- First stop – Jerusalem Forest – planting a **parsley** seedling (right ? **This is an option if we want to plant things and would be parsley**))
- Continue to a “walk to the Kotel” (to another classroom). In the classroom pictures of the Kotel and something that symbolize the Kotel itself. The students will have the chance to write wishes and put it in (explaining them that Josh will take it to Jerusalem soon).
- Going back to the classroom - project the live video feed from the Kotel in the classroom.
- Doing the “Maps program” – by groups of 4 (or as individuals) Josh and The Shaliach are saying names of locations in Israel – the kids are ought to look for it **(Josh – how it goes ?)**
- And going back to Denver. **Maybe get stamp on Passport for leaving Israel**

Equipment needed:

- The Shaliach: Passports, airplane sign, bus sign, big speaker, a box to symbolize the Kotel, safety instructions for the flight in both languages, videos for the flight, live feed from the Kotel, video for the “HaTikva”, printed words for the tikva, Hebrew board and words, stamps for passports. (לקנות גם ביסלי וקרטונים קטנים של מיץ)
- Josh: Pictures of Israel and the U.S, maps of Israel, JNF boxes, JNF pens, Israel pins, JNF & IST Flyers
- Bill: Water bottles, equipment needed for the planting activity (cups, soil & parsley seeds), snacks (or money for snacks), small notes, pencils/pens, projector, extension cord, , small round stickers to use for map game (<http://www.officedepot.com/a/products/837603/Office-Depot-Brand-Removable-Round-Color/>)